## **Mayflower Primary School Pupil Premium Strategy for 2019-20**

Financial year	Percentage of disadvantaged pupils on roll	Pupil Premium Funding
2019 - 2020	39%	£216,480

The needs of our disadvantaged pupils are a focus when planning for teaching and learning at Mayflower. Data and findings from sound research are used to identify the needs and to find solutions to diminish the difference that can occur in progress and attainment between disadvantaged and non-disadvantaged pupils. We continue to look for opportunities that will support our disadvantaged learners. Some of our chosen strategies are not specifically targeted at disadvantaged learners because they are whole-school strategies that impact on all pupils.

1. Specialist Support				
Focus:	Staff Lead	Cost		
Speech and Language Support With a focus on improving vocabulary across the school, it is imperative to continue to have our school-based Speech and Language Therapist. Early identification followed by early intervention leads to improvement in communication skills.	Inclusion Team	Total: £27,000		
Speech Bubbles KS1 pupils receive this drama based intervention that targets their speaking and listening skills amongst other key skills. Teaching Assistant assigned to these sessions ½ day a week.	Inclusion Team	Total: £3800		
Occupational Therapy Our Occupational Therapist continues to support children in meeting their individualised targets. Their underlying sensory needs are identified and activities are organised to develop these. Sensory integration is important in concentration and organisational skills.	Inclusion Team	Total:£19,000		
Play Therapy This is an evidence-based intervention which allows children to work through their emotions. Our Play Therapist supports individual children as well as facilitating drop-in sessions for other children. She is based at the school twice a week.	Inclusion Team	Total: £12,520		
School Psychologist/School Social Worker Provides assessment and advice for pupils with SEN-some of which have complex needs. Also provides advice for statutory assessments as requested by the LA. Supporting the most vulnerable families	Inclusion Team	Total: £23,000		
Total Budgeted Costs:		£85,320		

## 2. Family Support

Parental Engagement	Parental	
We continue to develop our partnership with parents in the teaching and learning process. Workshops are	Engagement lead	
selected and offered to parents so that they too can have input and impact upon their child's learning. Feedback		Total: £5000
for parent survey (Summer 2018) indicates that parents want to learn with their children. So parent/pupil		
workshops will be planned. Also there will be a focus on reaching out to minority groups within the school.		
Breakfast Club	Headteacher	
Breakfast Club is free for all pupils as we realise the importance of starting a day with a healthy meal and the impact that this can have on children.		Total: £28,353
Subsidising clubs	Deputy Head	
We have a wide range of clubs on offer throughout the year. Disadvantaged pupils pay a reduced rate to attend		Total: £18,000
these clubs.		
Home Learning Workshop	Pupil Premium Lead	
This is a teacher-led workshop focused primarily on ensuring that a targeted group of disadvantaged pupils in		Total: £600
Upper Key Stage 2 are meeting the expected standard of attainment in maths, Reading and writing for their year		
group. Opportunities for one to one and small group learning will be used to accelerate the pupils' academic		
development.		
Stubbers Residential	Deputy Head and	
This is for the year 6 children. They will spend a week completing exciting, challenging activities-18 in total.	Phase Leader	Total: £9,818
Easter School	Deputy Head and	
Year 6 pupils come to school during the Easter Holiday for extra SATs preparation.	Phase Leader	Total: £7,000
The school purchase CGP assessment practice papers for this week.		
Total Budgeted Co	osts:	£68,771

3. Curriculum Support		
Staff CPD (including Storytelling training) Mayflower has used this approach for several years now and it has yielded great success over the years. Mayflower continues to host training sessions and seeks to train staff members so that the approach is fully embedded in the school's teaching and learning ethos.	Phase Leaders	Total: £22,100
Assessment and feedback Embedding Formative Assessment EFA. Assessment for learning and effective feedback are a cornerstone in ensuring that children make progress in their learning. It is therefore imperative to continue to up-skill staff in these areas.	Deputy Head and Upper Key Stage 2 Lead	Total: £1,974
Reading Recovery & Daily Supported Reading  Year 1 pupils make accelerated progression their reading and comprehension skills through the support of our experienced Reading Recovery teacher. Other pupils throughout the school are also supported according to their requirements. Opportunities for observing their teaching and to receive training from them are available to members of Mayflower staff.  DSR runs daily for all year 1 pupils and for pupils who are new to English/school. This guided reading approach devised by Reading Recovery trainers has proved to be successful at supporting reading and comprehension.	Reading Recovery and English Lead	Total: £9,020
Now Press Play  Now Press Play provides a creative way into learning and can also help to consolidate learning via an interactive and exciting activity.	Deputy head	Total: £1,996
Easy Peasy (Early Years) This intervention is aimed at preparing young learners for learning, by providing parents with fun, educational games ideas. It has been shown to support language and communication.	Inclusion Team	Total: £1,299
Total Budgeted Costs:		£36,389

4. Enrichment Support		
Enrichment Projects	Headteacher & subject	
Exciting and varied learning opportunities allow disadvantaged pupils to have a wider range of	leads	
experiences. These experiences can be drawn upon in cross-curricular learning. London is an exciting		Total: £20,000
location with much to offer; by taking advantage of this, we can our learners a way of overcoming one of		
many barriers to their learning. The financial burden of visiting places or participating in projects is lifted		
from disadvantaged households and enables children to feel like an integral part of their wider		
community.		
Art Project	Art Lead	
We value the role that art can play in education. As such, working with Bow Arts allows our learners to		Total: £6000
work with real artists each year, on projects that link to their learning.		
	<b>Total Budgeted Costs:</b>	£26,000